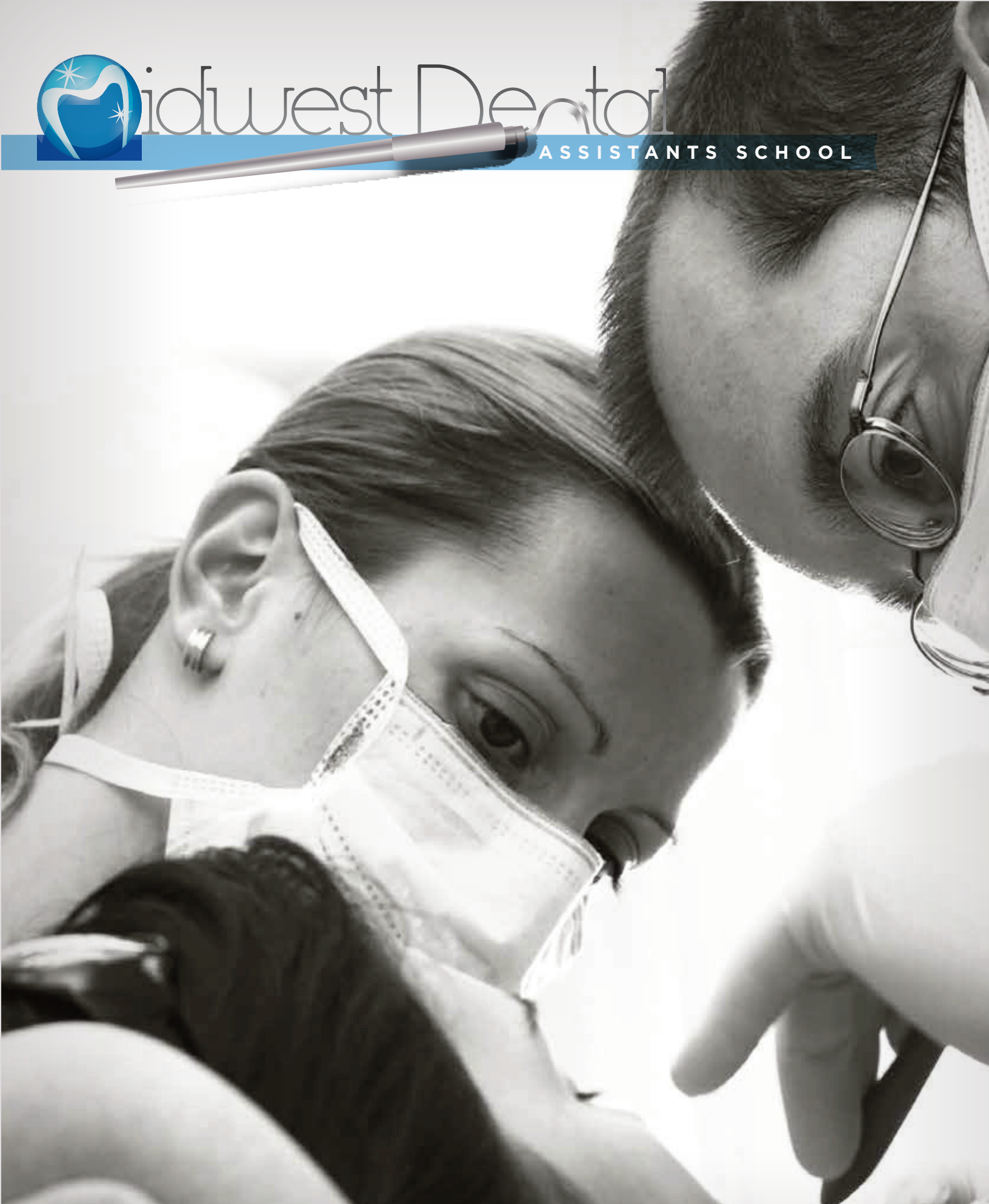




Midwest Dental

ASSISTANTS SCHOOL



Approved By:

Nebraska

Nebraska Department of Education

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Introduction/Ownership/Vision

Introduction:

Midwest Dental Assistants School, Inc. (hereinafter referred to as the School), offers the finest technology and equipment for student training and is staffed with qualified, approved instructors.

Ownership:

The School is owned by Jared Derr, Omaha, Nebraska.

Mission:

The mission of the Midwest Dental Assistants School is to train students to become qualified, employable professionals in the fields of dental assisting.

Vision:

Midwest Dental Assistants School offers Dental Assisting courses. Each course is taught in a private, state-of-the-art dental office with the latest in modern dental technology. We put an emphasis on hands-on training with 80 percent of the program devoted to clinical/lab training. Upon graduation, students will have the knowledge and skills to be key players in any dental office.

Faculty Members

Jared Derr, Program Advisor

Joyce Mlynarik, Program Director, Administrator, Solicitor

Maria Marin Kartchner, Lecturer

Audrea Williams - Lecturer

Astrid Bueso - Cabellero

Programs/Courses Offered

Certificate Programs:

Dental Assisting Course, 270 hours

Lecture Hours: 45, Clinical Hours: 225

Program Description:

Lecture is based on the dental assisting textbook provided with the course. Approximately 9-12 hours of lecture precede the first opportunity for hands-on experience, but students are encouraged to begin their clinical/lab training very soon after being introduced to the methodology through lecture. Clinical/Lab training can be arranged to fit the student's schedule during normal operating hours of participating clinics. Students will work one on one with current Dental Assistants and Doctors at participating clinics.

Program Objective:

To be able to perform four-handed dentistry, take impressions, take, develop and mount x-rays, seat and dismiss patients, give oral care instructions, and ensure the comfort of patients.

Occupational Objective:

The graduate will be qualified to acquire an entry-level position in the field of dental assisting.

Course Completion:

The classroom portion of the dental assistant course is 45 hours. Students have 18 months from the date of the first Class meeting in which to complete the extern portion of the course. If students do not complete the extern portion of the course within 18 months and desire to complete the course, they must reenroll and pay a fee of \$500.00.

They must again attend the classroom portion and have 18 months in which to complete the extern portion of the course.

Hepatitis B Immunization: Hepatitis B is a liver infection caused by the Hepatitis B virus (HBV). For some people Hepatitis B is an acute, or short-term, illness; but for others, it can become a long-term, chronic infection. Chronic Hepatitis B can lead to serious health issues like cirrhosis or liver cancer. The best way to prevent Hepatitis B is by getting vaccinated. All students must have received the first of a three-injection series that covers a six-month period before beginning their clinical extern work in a dentist's office. If a student received the series more than 10 years prior or did not complete the series, the student must get a titer from his local physician to reveal his immunity to Hepatitis B. For more information, go to <http://www.cdc.gov/hepatitis/HBV/index.htm>

Student - Teacher Ratio: 8 students - 1 Instructor

Programs/Courses Offered

	Tuition	Registration	Books/Modern Dental Assisting/Workbook & Dental Instrument Edition 13	Uniform	X-ray Course Registration- Creighton University or Unme Lincoln	Total
Dental Assisting:	\$3,218	\$150	\$450	\$27	\$450	\$4,295

Class Schedule 2024-2025

2024 - 2025 Class Schedule:

Jan. 8, 2024 - April 5, 2024	May 13, 2024 - Aug. 26, 2024	Sept. 9, 2024 - Dec. 23, 2024
Feb. 13, 2024 - May 21, 2024	June 13, 2024 - Sept. 26, 2024	Oct. 10, 2024 - Jan. 23, 2025
Mar. 26, 2024 - July 10, 2024	July 17, 2024 - Oct. 30, 2024	Nov. 13, 2024 - Feb. 26, 2025
April 9, 2024 - July 23, 2024	Aug. 13, 2024 - Nov. 26, 2024	Dec. 10, 2024 - March 25, 2025

When an unexpected closure occurs due to extraordinary conditions such as inclement weather, students will be notified as soon as possible by phone.

Classes are not held on the following holidays:

New Year's Eve	New Year's Day
Memorial Day	Independence Day
Labor Day	Thanksgiving Day and the Friday following
Christmas Eve	Christmas Day

Lab/Clinical is 225 hours.

A student must receive a 70% on the final examination to pass. The extern program is pass/fail. A student works one on one with a trainer and a must complete a proficiency packet. The student and trainer work together until the trainer is confident the student is proficient in needed skills as outlined in the proficiency packet.

Entrance Requirements/Enrollment

The School does not discriminate based on race, sex, religion, ethnic origin, or disability. Prospective students must be 18 years of age or older to be accepted for enrollment.

Prospective students may enroll at any time, provided there is space in the program. Late enrollments will be accepted up to one week into the course.

0004.08 A student who has not visited the school facility prior to enrollment will be given an opportunity to withdraw without penalty within three days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment.

Academic Environment

Midwest Dental Assistant School, LLC, enables our students to:

- a. pursue an education free from illegal discrimination and to be judged on the basis of relevant abilities, qualifications, and performance;
- b. receive fair and impartial academic evaluation;
- c. inquire freely;
- d. access their own personnel and education records and to have the school maintain and protect the confidential status of such records as required by appropriate legal authority;
- e. inhabit an academic environment conducive to intellectual freedom
- f. to experience a fair and orderly disciplinary process; and
- g. have access to accurate information regarding tuition, fees and charges, course availability, general requirements for establishing and maintaining acceptable academic standing, and graduation requirements.

Refund Policy

Students not accepted to the school will receive, within 60 days of signing the enrollment agreement, a refund of all monies paid. Students who cancel the enrollment agreement within three (3) business days will receive, within 60 days of signing the enrollment agreement, a refund of all tuition and fees paid. Students who cancel the enrollment agreement after three days of signing but before the commencement of classes will receive, within 60 days of signing the enrollment agreement, a refund of all monies paid less the Registration Fee of \$150.00. The amount of refund is based on the official date of termination or withdrawal, which must be submitted in writing to the Program Director at the address below. If a student does not cancel the enrollment agreement or withdraw from school in writing and does not commence classes, the school will retain all tuition costs and fees. Once the student receives the textbooks and the uniform their costs are not refundable. Once a student has been placed into the x-ray class, the cost of that class is not refundable after commencement of classes at Midwest Dental Assistants school.

Attendance Requirements

Students are expected to arrive at class on time with the proper materials. All students enrolled in the Midwest Dental Assisting School are allotted two absences from classroom lectures per course. If a student accrues more than two absences, the student will be dismissed from school. Tardiness consists of being more than 15 minutes late to a class. Being tardy twice is equivalent to one absence. Lectures cannot be made up. It is the student's responsibility to contact the instructor to set a time to make up missed assignments or labs. A student may have one excused absence during the 15-week course for a medical emergency or death in the family involving a parent, child, spouse, or sibling or for a stepparent, step child, or stepsibling.

If a student needs to take an extended time off for family, medical or any other reason, he need not reapply but must contact the Director to set a new start date. Students who are unable to continue classes for medical reasons or severe personal problems will be required to take a leave of absence until they are able to return to class, or they may choose to withdraw from school. The student must give a signed and dated statement in writing to the instructor, who will forward it to the main campus. The Program Director will approve or disapprove the request. If the student is not able to return to school, the refund policy will dictate the amount of refund, if any. If the student is able to return to school, he may re-enroll at a later date and complete the curriculum.

Each lecture is three hours long. Students should be prepared to expand at least 6 hours a week on persona review and study after each lecture.

Progress Policy

Students are evaluated by Midwest Dental Assistants School faculty on an on-going basis to determine if they have attained the necessary competence to perform acceptable work. Any deficiencies are thoroughly discussed with the student and further explanation and training are provided. This one-on-one, hands-on process enables both student and instructor immediately and constantly to be aware of the student's level of performance.

The lead dental assistant at the extern student's site will grade the student on each competency area of the extern packet: Evaluation and grading criteria are:

- 3 Student competently met the stated criteria without assistance
- 2 Student required assistance in order to meet the stated criteria
- 1 Student showed uncertainty when performing the stated criteria
- 0 Student was not prepared and needs to repeat the step
- N/A No evaluation of this step.

Conduct Policy/Dismissal

All students are expected to act maturely and are required to respect other students and faculty members. Possession of weapons, illegal drugs, and alcohol are not allowed at any time on school property. Any violation of school policies may result in permanent dismissal from school.

Any student may be dismissed for violations of rules and regulations of the school, as set forth in school publications. A student also may be withdrawn from classes if he or she does not prepare sufficiently, neglects assignments, or makes unsatisfactory progress. The Program Director, after consultation with all parties involved, makes the final decision.

The Program Director may temporarily suspend students whose conduct is disruptive or unacceptable to the academic setting. After appropriate counseling, students who demonstrate a genuine desire to learn and conform to school standards of conduct, will be allowed to resume attendance. The director will review each case and decide upon re-admittance.

The refund policy of Midwest Dental Assistants School is not conditional upon compliance with the school's rules of conduct.

Student Records

Student Records Maintained by the School:

The school maintains records concerning student identification, address, emergency contact information, age, educational experience, tuition payment, attendance, immunizations, x-ray training, CPR training, testing, and graduation. Student records will be kept for 8 years. Student Transcripts will be maintained permanently.

Confidentiality of Student Records:

Student records are maintained at the main campus in Omaha, Nebraska. Records are not shared with any other entity for any purpose except for required state inspections. Prospective employers may be given access to student transcripts upon the student's written, dated consent to such action.

Facilities

The address of the current location is:

Main Campus:

6606 South 168th Street, Suite 100

Omaha NE 68135

Phone: 402-932-1690

Fax: 402-505-9704

Our classrooms are equipped with modern equipment to enhance learning. Computer programs, charts, diagrams, and videos enhance classroom activities.

Other Institutions

The school does not grant advanced status based on credits from other institutions. The school does not guarantee transferability of our coursework to another institution unless there is a written agreement with that institution.

Grievance Procedure

The school will make every attempt to address concerns and to reach a satisfactory resolution with the student. If a student shall have a grievance with the school which they feel has not been resolved by the instructors, they may address their concerns in writing to:

Joyce Mlynarik,
Program Director
Midwest Dental Assistants School,
6606 South 168th Street, Suite 100,
Omaha NE 68135
Telephone 402-932-1690
Fax 402-505-9704

Student Complaints

Student complaints should be brought to the attention of the Program Director to attempt resolution. If a satisfactory resolution cannot be reached between the student and the school, the student may contact the Program Director of Postsecondary Career Schools at the Nebraska Department of Education.

All student complaints submitted must be in writing and shall be filed within two years after the student discontinues training at the school.

Nebraska Department of Education - Attention to Director of PPCS-VE

P.O. Box 94987

Lincoln, NE 68509

Physical Address:

500 So. 84th St., 2nd Floor

Lincoln, NE 68510-2611

Employment Advisory Services

Midwest Dental Assistants School, LLC, offers employment advisory services consisting of job lead referrals to graduates. The school website invites dental offices to list job openings for which the students may apply. Students are encouraged to take their resumes in person to different offices to apply for positions. Students may find employment with the dentist they complete their externship with, if they present themselves professionally and the dentist has an opening. Student referrals to prospective employers are not based on direct contact with the employer regarding current job openings. While we will advise you in your job search, we make no guarantee, expressed or implied, of future employment.

Syllabus - Dental Assistant

Course Description: Lecture 40 hours; Laboratory 5 hours. This course is designed to give you the tools to secure an entry-level position as a dental assistant in a dental office. All textbooks and materials will be provided.

Method of Instruction: This course will be taught in a classroom over a 15-week period with labs throughout. You will also complete 225 hours of hands-on training (externship).

Week 1

Description: This week you will receive instruction in what it is to be a dental assistant. You will learn the duties and responsibilities of a dental assistant. You will begin to learn dentitions and positions and names of teeth and other facial features. You will learn about causes and treatment of dental caries.

Objectives:

The student will be able to:

1. Pronounce, define, and spell the key terms.
2. Describe and demonstrate the characteristics of a professional dental assistant, including why confidentiality is very important in a dental office
3. Identify the purpose of the Health Insurance Portability and Accountability Act of 1996 (HIPAA).
4. Identify the educational requirements and career opportunities for the educationally qualified dental student.
5. Explain the role and purpose of the American Dental Assistants Association (ADAA) and the Dental Assisting National Board (DANB), including benefits of membership and certification.

Lecture: Chapter 3 - The Professional Dental Assistant. Chapter 11 - Overview of the Dentitions. Chapter 12 - Tooth Morphology. Chapter 13 - Dental Caries.

1. Discuss radiology course
2. Review Requirements for homework and reading assignments
3. Homework chapters to read:
 - a. Chapter 11 – Overview of the Dentitions.
 - b. Chapter 12 – Tooth Morphology.
 - c. Chapter 13 – Dental Caries.
 - d. Chapter 19: Disease Transmission and Infection Prevention

Week 2 (99-106, 111-114)

Three hours. Occupational Safety and Health Act (OSHA) training.

Description: This week you will study disease and infection prevention in the dental office and at home. The OSHA training will concentrate on the prevention of transmission of blood-borne pathogens in the dental environment and how to treat occurrences. You will begin to learn dentitions. You will study dental caries.

Objectives: The student will be able to:

Disease Transmission and Infection Prevention:

1. Name the links in the chain of infection
2. Describe the four types of infections
3. Describe the modes of disease transmission
4. Describe the types of immunity and give examples of each.
5. Describe the five ways disease can be transmitted in a dental office.
6. Describe the roles of the CDC and OHA in infection control.
7. Explain the importance of infection control practices for dental assistants.
8. Give examples of the infection control considerations needed to protect high-tech equipment in the dental office.
9. Explain the types and symptoms of latex reactions.
10. Describe waste management in the dental office, including the proper handling and disposal methods for contaminated waste, biohazard waste, and extracted teeth.
11. Discuss additional infection control practices in the dental office.

Lecture: Chapter 19 - Disease Transmission and Infection Prevention. Chapter 20 - Principles and Techniques of Disinfection. Chapter 21 - Principles and Techniques of Instrument Processing and Sterilization

Homework: Chapter 13 – Impact of Oral Public Health. Chapter 15 – Dental Caries. Chapter 16 - Periodontal Disease. Chapter 28 - Oral Diagnosis and Treatment Planning

Week 3

Description: This week you will study periodontal diseases and their treatment, preventive dentistry in the office and at home, and oral diagnosis and treatment planning.

Objectives: The student will be able to:

Dental Caries:

1. Classify dental caries as an infectious disease, and name the two types of bacteria that cause dental caries.
2. Explain the caries process.
3. Discuss early childhood caries.
4. Explain the importance of saliva related to tooth decay.
5. Describe the advantages and disadvantages of each method of detecting dental caries.
6. List the methods of caries intervention.

Periodontal Disease:

1. Discuss the periodontium
2. Identify systemic factors that may cause periodontal disease.
3. Discuss the causes of and risk factors for periodontal disease.
4. Identify and describe the two basic types of periodontal disease and explain the significance of plaque and calculus in periodontal disease.
5. List the seven basic case types and signs and symptoms of periodontal disease.

Preventive Dentistry:

1. Discuss preventive dentistry.
2. Discuss the benefits of early dental care.
3. Describe age-related changes in oral health.
4. Describe the effects of water fluoridation on the teeth.
5. Describe the relationship between nutrition and dental caries.
6. List the oral hygiene products available to aid in a plaque control program.

Lecture: Chapter 13 – Impact of Oral Public Health. Chapter 15 – Dental Caries. Chapter 16 - Periodontal Disease. Chapter 28 - Oral Diagnosis and Treatment Planning

Homework: Chapter 33 – Delivering Dental Care. Chapter 34 – Dental Hand Instruments. Chapter 35 – Dental handpieces and Accessories. Chapter 37 – Anesthesia and Pain Control

Week 4 (251-252, 271-272)

Lecture: Chapter 33 – Delivering Dental Care. Chapter 34 – Dental Hand Instruments. Chapter 35 – Dental handpieces and Accessories. Chapter 37 – Anesthesia and Pain Control.

Description: This week you will study periodontal diseases and their treatment, preventive dentistry in the office and at home, and oral diagnosis and treatment planning. Role play patient care, take blood pressures, look at handpieces, burs, and restorative tray setup.

Objectives: The student will be able to:

Delivering Dental Care:

1. Discuss how to prepare for a patient appointment.
2. Discuss the concept of team dentistry and the principles of team positioning.
3. Explain the classification of motions.
4. Define each of the operating zones.
5. Explain instrument transfer

Dental Hand Instruments:

1. Explain how to identify hand instruments. Chapter 34 and 35.
2. Discuss the classification of instruments.

Dental Handpieces and Accessories:

1. Discuss the use of dental handpieces.
2. Describe rotary instruments and how they are used.
3. List the types of abrasive rotary instruments.
4. Explain the difference between laboratory burs and dental burs.
5. List the differences between finishing bur and a cutting bur.

Anesthesia and Pain Control:

1. Discuss the importance of pain control in dentistry

2. Describe the composition and application of topical anesthetics
3. Discuss local anesthesia
4. Discuss inhalation sedation
5. List situations where anti-anxiety drugs may be utilized
6. Discuss intravenous sedation and its use in dentistry

Homework: Chapter 38 - Foundations of Radiography, Radiographic Equipment, and Radiation Safety. Chapter 39 – Dental Imaging, Dental Film, and Processing Radiographs. Chapter 41 – Intraoral Imaging. Chapter 42 – Extraoral Imaging.

Week 5 (333-336, 353-358)

Three contact hours. Lab – Introduction to Radiation.

Description: This week you will receive instruction on radiation used in patient x-rays. You will learn dental assistant and patient safety during radiation procedures.

Objectives: The student will be able to:

Intraoral Imaging:

1. Seat patients in proximity to the x-ray equipment.
2. Insert bite wings properly.
3. Correctly position x-ray equipment relative to patient.

Foundations of Radiography:

1. Describe uses of dental imaging.
2. Explain how x-rays are produced.
3. Identify parts of the dental x-ray machine and the x-ray tube.
4. Identify the types of radiation.
5. Discuss the effects of radiation.
6. Discuss radiation safety.

Homework: Chapter 43 - Restorative and Esthetic Dental Material. Chapter 46 - Impression Materials. Chapter 48 - General Dentistry. Chapter 49 - Matrix Systems for Restorative Dentistry.

Week 6 (465-466) - Quiz 1

Three hours. Lecture: Chapter 43 - Restorative and Esthetic Dental Material. Chapter 46 - Impression Materials. Chapter 48 - General Dentistry. Chapter 49 - Matrix Systems for Restorative Dentistry.

Quiz #1

Description: This week you will become familiar with the uses of restorative and esthetic dental materials and impression materials. You will study laboratory materials and procedures. You will become familiar with many of the concepts and actions involved in general dentistry.

Objectives:¹ the student will be able to:

Restorative and Esthetic Materials:

1. Discuss how a dental material is evaluated before it is marketed to the profession.
2. Discuss the properties of dental materials.
3. Discuss direct restorative and esthetic materials.
4. Describe the properties of temporary restorative materials and their applications in restoring teeth.
5. Discuss the use of tooth-whitening products.
6. Discuss indirect restorative materials

Impression Materials:

1. List the three types of impressions taken in a dental office.
2. Describe the types of impression trays and their characteristics of use.

Laboratory Materials and Procedures:

1. Discuss the safety precautions that should be taken in the dental laboratory.
2. List the types of equipment found in a dental laboratory and describe their uses.
3. Discuss dental models
4. List the three types of custom impression trays and describe their use in dentistry.
5. Identify the types of dental waxes and describe their use in dentistry.

General Dentistry:

1. Describe the process and principles of cavity preparation.
2. Discuss the differences in assisting with the different classes of permanent restorations.
3. Discuss why retention pins would be selected for a complex restorative procedure.
4. Describe the need for placement of an intermediate restoration.
5. Describe the procedure of applying composite veneers
6. Describe tooth-whitening procedures and explain the role of the dental assistant.

Homework: Chapter 46 – Impression Materials. Chapter 47 – Laboratory Materials and Procedures. Chapter 48 – General Dentistry.

Week 7 (407-412)

Clinical Only: Students take and pour up impression on each other.

Description: You will learn to make, pour, and trim impressions.

Objectives: ¹ the student will be able to:

1. List the three types of impressions taken in a dental office.
2. Describe the types of impression trays and their characteristics of use.
3. Discuss hydrocolloid impression materials and their uses, mixing techniques, and application.
4. Discuss elastomeric impression materials and their uses, mixing techniques, and applications.
5. Explain the important of an occlusal registration and describe its use in a procedure

Homework: Chapter 58 – Coronal Polishing. Chapter 26 – The Patient’s Dental Record.

Week 8 (167) - Quiz 2

Three hours. Lecture. Chapter 26 – The Patient’s Dental Record.

Description: This week you will become familiar with the origination and use of the patient record. You will learn about the importance of the patient record in litigation, body identification, and management of patient treatment.

Quiz #2

Objectives: The student will be able to:

1. Explain the importance of a patient record, its legal significance, and how the dentist uses the record to manage patient treatment.
2. Discuss HIPPA.
3. Discuss patient record forms including:
 - a. Discuss the rationale for using electronic records.
 - b. Describe each form in the patient record.
 - c. Discuss the importance of the patient’s medical-dental health history and explain its relevance to dental treatment.
 - d. Explain the standards and criteria for data entered into a clinical record.

Homework: Chapter 50 – Fixed Prosthesis. Chapter 51 – Provisional Coverage.

Week 9 (489-490)

Description: This chapter reviews the preparation, construction, and placement of veneers, single crowns, and bridges.

Objectives: The student will be able to:

1. List indications for and against a fixed prosthesis.
2. Discuss indirect restorations.
3. Identify the role of lab technician and the steps for a diagnostic workup.
4. Explain a crown procedure.
5. Explain a bridge procedure.

Lecture: Chapter 50 – Fixed Prosthodontics. Chapter 51 – Provisional Coverage.

Clinical: Instructor demonstration of how to make a provisional crown.

Homework: Chapter 54 – Endodontics. Chapter 56 – Oral and Maxillofacial Surgery. Chapter 57 – Pediatric Dentistry.

Week 10

Lecture: Chapter 54 – Endodontics. Chapter 56 – Oral and Maxillofacial Surgery. Chapter 57 – Pediatric Dentistry.

Description: You will learn about endodontic (root canal) treatments, diagnosis and surgical treatment of diseases, injuries, and defects affecting the hard and soft tissue, and providing oral health care to infants, children, and adolescents.

Objectives: The student will be able to:

Endodontics:

1. List the causes and symptoms of pulpal damage.
2. Describe the diagnostic testing performed for endodontic diagnosis.
3. List the type of endodontic procedures.
4. Identify the instruments and accessories used in endodontics.

Surgery:

1. Describe the specialty of oral and maxillofacial surgery and the roles of the oral surgeon and surgical assistant.
2. Describe possible surgical settings.
3. Identify specialized instruments used for basic surgical procedures.
4. Describe surgical procedures typically performed in a general practice.
5. Describe postoperative care given to a patient after a surgical procedure.

Pediatric Dentistry:

1. Discuss the pediatric dental team and the appearance and setting of a pediatric dental office.
2. Discuss the pediatric patient.
3. Explain why children and adults with special needs are treated in a pediatric practice.
4. Discuss the importance of preventive dentistry in pediatrics.
5. Discuss the types of procedures that are performed for the pediatric patient compared with those performed to treat patients with permanent teeth.
6. Discuss types of pediatric dental trauma and their treatments.
7. Discuss how to handle suspected child abuse.

Homework: Chapter 64: Marketing Your Skills. Put together a rough draft of your résumé.

Week 11

Lecture: Chapter 64 – Marketing Your Skills. Clinical: Résumés.

Description: This week students will formalize a personal résumé, practice interviewing, and learn about the dental professional environment.

Objectives: The student will be able to:

1. Discuss aspects of a professional career.
2. List the eight steps to follow when seeking employment.
3. Identify potential career opportunities.
4. Discuss strategies for seeking employment and résumé preparation.

- 5 Discuss factors that should be considered in salary negotiation.
- 6 Discuss the elements of an employment agreement.
- 7 Explain the importance of the Americans with Disabilities Act.
- 8 Describe the steps of job termination.
- 9 Describe the attributes necessary for achieving career objectives.

Homework: Chapter 31 – Assisting in a Medical Emergency

Week 12

Lecture: Basic Life Support. CPR

Description: The class will view the American Heart Association CPR video course and take the CPR examination. Students will practice performing CPR on a dummy and be evaluated by the instructor. CPR cards active for two years will be issued students upon successful completion.

Objectives: Students will qualify to competently perform cardiopulmonary resuscitation.

Homework: Chapter 52 – Removable Prosthodontics.

Week 13

Lecture: Chapter 52 - Removable Prosthesis. Bleach trays.

Description: This week the student will become familiar with partial and full dentures.

Objectives: The student will be able to:

1. Differentiate between a removable partial and a full denture.
2. Identify factors that influence the choice for removable partial and full dentures.
3. Discuss removable partial dentures.
4. Discuss removable full dentures.
5. Discuss the construction, surgical template, and placement of an immediate denture.
6. Discuss the process of constructing overdentures.
7. Discuss the process of denture adjustment and relining.
8. Discuss denture repair and duplication.

Homework: Chapter 60 – Orthodontics

Week 14- Quiz 3

Lecture: Chapter 60 – Orthodontics.

Description: This week the student will learn about the diagnosis, prevention, and treatment of dental and facial irregularities. The instructor will conduct limited review in preparation for the final examination. Students will learn to prepare bleach trays.

Quiz #3

Objectives: The student will be able to:

1. List the benefits of orthodontic treatment.
2. Explain the roles of the orthodontist and orthodontic assistant, and describe the environment of an orthodontic practice.
3. List the causes and habits that can affect occlusion
4. Describe the types of malocclusion.
5. Discuss corrective orthodontics and describe what type of treatment is involved.
6. List the types of records that are used to assess orthodontic problems and put together treatment plans.
7. Name the specialized instruments and accessories used in orthodontics.
8. Explain the importance of an adjustment visit.

Week 15

Final Examination/Instrument Final Exam. Students will take a written final examination consisting of multiple choice questions and an instrument identification examination.



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